Dear Students,

Welcome! Now that the semester is underway, I want to inform you of some new initiatives to assist each and every student to achieve their goals. At Bryant & Stratton College, we recognize the importance of attending classes in order to gain the knowledge and skills to obtain the career you desire.

This semester, we are embarking on our Attendance Matters! campaign. In the upcoming weeks, you will be hearing of some fun-filled activities to celebrate students’ excellent attendance. FOOD will be served for the class that has the highest student attendance! Stay tuned for more information!😊

In addition, we are providing some added support this term for our campus based students taking online (hybrid) courses. These online classes include Philosophy, Ecology, and Psychology. If you are registered for one of these classes, we have designated an hour a week for you to come to a specific lab and receive support for your class. If you have a conflict with the set hour, please see the North Campus Support Calendar for additional support times.

PLEASE REMEMBER....WE ARE HERE TO HELP! Please let us know how we can assist you. Remember to continuously read “The Expression” for reminders of the Skills Times and the schedules located in Student Services, Library, and Learning Center.

We are truly excited about the May term and look forward to taking you one step further towards your degree. If at any time you need any assistance, please feel free to reach out to me.

I look forward to seeing you on campus. Take care and best of luck this semester, and remember ATTENDANCE MATTERS!

My best,

Andrea Pallone
Dean of Student Services
June 1st through the 5th is Attendance Matters! Week This week is to show how important your attendance in class really is. Please be sure to stop down to the Student Lounge this week between the hours of 12:00pm & 1:00pm and 5:00pm & 6:00pm, to sign your name on an Attendance Matters card. These cards will be displayed outside of the lounge for students and staff to see. This is your chance to show others that YOU believe that attendance matters!

Attending class regularly is a CRUCIAL key to your success. We do understand that life gets in the way sometimes, and there will be some days you must miss due to unforeseen circumstances. However, these times should be the exception, not the rule. Not attending class on a regular basis causes you to miss valuable instruction, and causes you to miss the opportunity to meet face to face with your instructors and peers to ask the necessary questions for your success.

We hope that you believe ATTENDANCE MATTERS as much as the staff and faculty believe it does, and we are asking you to share this message with your fellow classmates. Sign a card and be sure to attend your classes regularly!
What’s coming up soon for the month of June:

Monday, June 6th: Week 5 grades available.
Tuesday, June 9th: Awards Ceremony
Monday, June 22nd: Online Session I Ends
Tuesday, June 23rd: Spring 2015 BBQ
Wednesday, June 24th: Online Session II Begins

Awards Ceremony Information

- There will be a reception to honor those students who are receiving awards for Perfect Attendance and making the Dean’s List from the Winter 2015 Semester.
- The reception will be held on Tuesday, June 9th, from 12:00pm-12:45pm and 5:45pm to 6:15pm in the Event Rooms (113 & 115).
- Please come and celebrate the successes of your fellow classmates and students!

*Refreshments will be served
The Jobs4GradsNow website is a resource available to Bryant & Stratton College students at no charge. The website offers 10 steps which contain a series of short videos pertaining to career related topics such as how to create a resume, social networking, and preparing for an interview. Another advantage is that you can access the website anytime, which will help in your career development efforts in the event Career Services personnel is not available. Finally, you have the ability to take examinations and earn a certificate. After receiving your certificate, you can indicate the achievement on your resume which will show an employer that you are a well prepared candidate and therefore, worth their time to give you an interview.

The link to access the website is http://www.jobs4gradsnow.com/bsc. When going to register, type in B34 for your coupon code.

Congratulations to Jacklyn Azure, Michelle Powell, and Jeremy Benoit for completing all 10 exams!

AS ALWAYS, SEE CHRIS OR KRISTINE IN CAREER SERVICES WITH ANY QUESTIONS.

The BSC Clothes Closet Continues On!

The BSC Clothes Closet is still accessible to students who are in need of professional clothing for interviews, internships, or jobs after graduation.

The clothes are overflowing so now is the time to get what you need!

All clothing was generously donated by faculty & staff on campus. If you have a need for professional clothing, simply fill out the attached form & submit it to Career Services or to Alexis Yackel, Assistant to Campus Director. Students will then be outfitted accordingly.

The Expression
It’s important to make a terrific first impression when you’re interviewing for a new job or internship. Bryant & Stratton College understands dressing for the part is the key to your success! Faculty & staff of the college have generously donated clothing to help you succeed. To participate, please fill out the request form below and return to Career Services or Alexis Yackel.

**Women’s Items:** (please specify size needed)
Pants: _______________________________
Shirts: _______________________________

**Men’s Items:** (please specify size needed)
Pants: _______________________________
Shirts: _______________________________

**Contact information:**
Name: _______________________________
Phone: _______________________________
Date needed by: ______________________
Q: What are some positive aspects about taking an online course?
A: Taking an online course has some very good benefits including: being able to finish a full credit-bearing college course in seven weeks, doing coursework at any time with known due dates that are given at least a full week before, and it provides an interesting environment to correspond with fellow students on different campuses.

Q: Could you tell the readers what you enjoyed about taking an online course?
A: I personally enjoyed the familiarity of using a forum in order to communicate with my classmates as a whole group.

Q: What do you believe helped you to be successful in the course?
A: The ability to utilize different resources and manage my time well undoubtedly helped me succeed in these courses.

Q: What types of resources did you use that helped you throughout the course?
A: I used quite a bit of prior knowledge and readings from my high school education and from my previous courses at a different school throughout these courses. On top of prior knowledge, I used the best resource one can utilize, the internet; more specifically Google. Credible and scholarly web sources are priceless to students when researching different topics.

Q: If you could give some advice to students who are taking or are going to take an online course, what would it be?
A: My one piece of advice for students taking, or are going to take, an online course is to just push through it and get the work done! If you want to succeed you CAN succeed but it is up to your determination and dedication to getting the work done!

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Students Achieving Success with Online Courses!

The Expression is continuing to introduce you to students who have been successful with their online classes!

**Student: Paige Bell  Course: Psychology (PSYC 101) & Philosophy (PHIL 250)**

**Student: Robert Syrell  Course: Intro to Human Resources (HURS 103)**
If you are experiencing difficulty in your class, your first step should be to meet with your instructor. You should also attend the skills sessions provided by campus instructors for English, math and online courses. If you need additional assistance, stop in the Learning Center (room 102) and complete a tutor request form so that we can connect you with a tutor.

We have Peer Tutors available for the following Courses

<table>
<thead>
<tr>
<th>Accounting Principles I</th>
<th>Anatomy &amp; Physiology I &amp; II</th>
<th>Business Principles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ecology</td>
<td>English (Research and Writing I &amp; II)</td>
<td>Computing Skills</td>
</tr>
<tr>
<td>Intro. to Info. Literacy</td>
<td>Macroeconomics</td>
<td>Management Principles</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>Pre-College English</td>
<td>Pre-College Math</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>Philosophy</td>
<td>Psychology</td>
</tr>
<tr>
<td>Sociology</td>
<td>Survey of Math</td>
<td>VOIM Office Tech Software I</td>
</tr>
</tbody>
</table>

Student Services Work Study Needed!!

$$$$$

The Student Services office seeks a bright, dependable student with a positive attitude to assist in the duties of the Student Services office. Candidates must be work-study eligible (see financial aid). Duties include, but are not limited to:

- Assisting the Student Services team and students
- Handle incoming telephone calls
- Assist students with lockers and bus passes
- Faxing various information and forms
- Scanning
- Filing
- Maintain supply of various forms used
- Assist Student Services Assistant in preparation for various events

Candidates should be reliable as well as possess the following:

- Strong attention to detail
- Good attendance
- High degree of accuracy
- Solid communication skills
- Excellent filing skills
- Ability to uphold confidentiality guidelines

First and second semester students are encouraged to apply. Please bring updated resume and copy of work-study eligibility from the Financial Aid department if interested.

If you are experiencing difficulty in your class, your first step should be to meet with your instructor. You should also attend the skills sessions provided by campus instructors for English, math and online courses. If you need additional assistance, stop in the Learning Center (room 102) and complete a tutor request form so that we can connect you with a tutor.
### North Campus Workshop Calendar
**Spring 2015**

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using Smarthinking</td>
<td>Monday, 6/1/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Learning Center</td>
</tr>
<tr>
<td>Using Smarthinking</td>
<td>Tuesday, 6/2/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Learning Center</td>
</tr>
<tr>
<td>Making Videos for your Online Course</td>
<td>Wednesday, 6/3/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Library</td>
</tr>
<tr>
<td>Making Videos for your Online Course</td>
<td>Thursday, 6/4/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Library</td>
</tr>
<tr>
<td>Excel Basics Workshop</td>
<td>Monday, 6/8/15</td>
<td>12:00-12:30 or 2:30-3:00</td>
<td>room 120</td>
</tr>
<tr>
<td>Excel Basics Workshop</td>
<td>Tuesday, 6/16/15</td>
<td>5:00-5:30</td>
<td>room 120</td>
</tr>
<tr>
<td>Introducing the New Library Website</td>
<td>Wednesday, 6/10/15</td>
<td>12:00-12:40 or 5:00-5:40</td>
<td>Library</td>
</tr>
<tr>
<td>Introducing the New Library Website</td>
<td>Thursday, 6/11/15</td>
<td>12:00-12:40 or 5:00-5:40</td>
<td>Library</td>
</tr>
<tr>
<td>Noodle Tools and APA Citing Shortcut Tool</td>
<td>Tuesday, 6/16/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Library</td>
</tr>
<tr>
<td>Noodle Tools and APA Citing Shortcut Tool</td>
<td>Wednesday, 6/17/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Library</td>
</tr>
<tr>
<td>Online Boot Camp</td>
<td>Thursday, 6/18/15</td>
<td>12:00-12:40 or 5:00-5:40</td>
<td>room 120</td>
</tr>
<tr>
<td>Online Boot Camp</td>
<td>Monday, 6/22/15</td>
<td>12:00-12:40 or 5:00-5:40</td>
<td>room 120</td>
</tr>
<tr>
<td>Online Boot Camp</td>
<td>Tuesday, 6/23/15</td>
<td>12:00-12:40 or 5:00-5:40</td>
<td>room 120</td>
</tr>
<tr>
<td>Online Boot Camp</td>
<td>Wednesday, 6/24/15</td>
<td>12:00-12:40 or 5:00-5:40</td>
<td>room 120</td>
</tr>
<tr>
<td>APA Basics &amp; Creating an Annotated Bibliography</td>
<td>Tuesday, 6/30/15</td>
<td>12:00-12:40 or 5:00-5:40</td>
<td>Library</td>
</tr>
<tr>
<td>APA Basics &amp; Creating an Annotated Bibliography</td>
<td>Wednesday, 7/1/15</td>
<td>12:00-12:40 or 5:00-5:40</td>
<td>Library</td>
</tr>
<tr>
<td>Learn How to Do a PowerPoint Voice-over</td>
<td>Wednesday, 7/8/15</td>
<td>12:00-12:30 or 5:00-5:40</td>
<td>Library</td>
</tr>
<tr>
<td>Learn How to Do a PowerPoint Voice-over</td>
<td>Thursday, 7/9/15</td>
<td>12:00-12:30 or 5:00-5:40</td>
<td>Library</td>
</tr>
<tr>
<td>Making Videos for your Online Course</td>
<td>Tuesday, 7/14/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Library</td>
</tr>
<tr>
<td>Making Videos for your Online Course</td>
<td>Wednesday, 7/15/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Library</td>
</tr>
<tr>
<td>Preparing for Finals &amp; Dealing with Test Anxiety</td>
<td>Monday, 7/20/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Learning Center</td>
</tr>
<tr>
<td>Preparing for Finals &amp; Dealing with Test Anxiety</td>
<td>Tuesday, 7/21/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Learning Center</td>
</tr>
<tr>
<td>Refresh for Finals</td>
<td>week of 8/3/15</td>
<td>ongoing</td>
<td>Learning Center</td>
</tr>
</tbody>
</table>
The Expression would like to introduce to you the new Student Ambassadors for the Spring 2015 Semester! Congratulations to all of those selected!

1. Why did you want to become a Student Ambassador?

As a Student Ambassador, I have the opportunity to get involved with different types of people. I will be able to develop my communication, interpersonal, and collaborative working skills.

2. What does it mean to you having been chosen as one of the new Student Ambassadors?

I am excited to be able to use my positive attitude and upbeat personality to help the students at our campus. I'm excited to help others learn ways to access the different features that our campus offers to help support them in their classes. I also look forward to being able to receive further training in different skill sets, and the variety of work opportunities by being a Student Ambassador.

3. Can you tell the readers a little about what you believe will make you a great Ambassador?

My openness and willingness to help others makes me approachable for students. I want to help individuals reach their goals so they can continue to set new ones in the future.

1. Why did you want to become a Student Ambassador?

I want to help the new students to feel comfortable about coming to college. Plus I want to be able to show companies that I am willing to accept different types of responsibilities.

2. What does it mean to you having been chosen as one of the new Student Ambassadors?

I accepted the position to become a Student Ambassador because I feel like new students who are coming to college sometimes need a friendly face or someone to lend them a hand.

3. Can you tell the readers a little about what you believe will make you a great Ambassador?

I believe that I will make a great Student Ambassador because I have sat in the same seat as the new students when I attended orientation, and I remember being scared and nervous. I have achieved so many goals that I am proud of and I want to help other students achieve their goals as well.
1. Why did you want to become a Student Ambassador?

Nancy Counterman

I wanted to become a Student Ambassador because I enjoy helping other students. I have loved working in the Learning Center as a tutor and I believe that I can help even more students as an Ambassador!

2. What does it mean to you having been chosen as one of the new Student Ambassadors?

Nancy Counterman

Accepting the position of Student Ambassador is a great honor. This position requires a level of responsibility that I believe I can follow through with to help many students on campus.

3. Can you tell the readers a little about what you believe will make you a great Ambassador?

Nancy Counterman

Returning to school 25 years after I graduated from high school, I have a different perception of what it’s like returning. Having 2 successful semesters behind me, I can offer the experience of not only on campus classes, but also with online classes. I am very outgoing and approachable for not only traditional students, but also non-traditional students like myself.

Leslie Caldwell

1. Why did you want to become a Student Ambassador?

Leslie Caldwell

I wanted to become a Student Ambassador because I enjoy helping other students. I have loved working in the Learning Center as a tutor and I believe that I can help even more students as an Ambassador!

2. What does it mean to you having been chosen as one of the new Student Ambassadors?

Leslie Caldwell

Accepting the position of Student Ambassador is a great honor. This position requires a level of responsibility that I believe I can follow through with to help many students on campus.

3. Can you tell the readers a little about what you believe will make you a great Ambassador?

Leslie Caldwell

What will make me a great Student Ambassador is my willingness to help others and my ability to be patient in just about any situation. I have the ability to get along with everyone and to make people feel comfortable when they are stressed.
1. Why did you want to become a Student Ambassador?

I believe that I am a very honest person, and I always try to look at the positives in life. As a Student Ambassador I feel these traits will help me to assist other students. I love helping others and doing volunteer work, and as a Student Ambassador I can take these two passions and apply them to different areas of my education, and hopefully have a positive impact on other students.

2. What does it mean to you having been chosen as one of the new Student Ambassadors?

I take any position/role that I have in life very seriously. As a Student Ambassador, I feel it is a privilege and honor to have been chosen among the other students, whom I look forward to meeting. It also means that I can, and hopefully will, have a positive outcome with the student body.

3. Can you tell the readers a little about what you believe will make you a great Ambassador?

I'd like to start by saying, even at 50 years old, I myself am still a work in progress. If I have to elaborate on myself, I would say that my experience as a mentor at CNS High School has given me the tools and the patience needed to work with and help other students. Also my volunteer work with the North Syracuse Education Foundation, in which I sit on the board of trustees, will give me the tools to work positively at school functions such as welcoming new students at orientation or helping to sell baked goods at bake sales.

1. Why did you want to become a Student Ambassador?

As a faculty member and student at Bryant & Stratton, I already feel so connected to this school. I wanted to really become more involved with the activities on campus, as well as continue to make connections with students I see every day at the front desk. I feel that I can create a rapport with students in which they feel comfortable coming to talk with me or ask me for assistance.

2. What does it mean to you having been chosen as one of the new Student Ambassadors?

Accepting the role of Student Ambassador means that I will be a role model and confidant to students that need a helping hand, as well as being an active participant in activities based on campus. In taking this position, I am also taking a chance on myself. I am challenging myself to multi-task with my job, school, and now as a resource to the other students. I know that I can rise to the occasion and I am really proud to have been chosen to be a part of it.

3. Can you tell the readers a little about what you believe will make you a great Ambassador?

I believe I am a welcoming and relatable person. I have advanced communication skills and am very resourceful. I work well as a team member and team leader, and I truly believe that I have the tools to contribute toward making this campus a productive and enjoyable learning space. I put my heart into everything I do and I know that with this responsibility, I will be committed and successful.
Spring 2015 Student Ambassadors continued:

1. Why did you want to become a Student Ambassador?

The reason why I wanted to become a Student Ambassador was not just to take a bigger part in my school, but to help those who are, or may be struggling either academically or emotionally. I wanted to help students express themselves in anyway they can, and to give them help and guidance in seeking out different opportunities.

2. What does it mean to you having been chosen as one of the new Student Ambassadors?

To accept the position is a wonderful opportunity and an amazing experience. Getting to work with others outside of my main social group, and getting the chance to help and encourage new students (and continuing students) to continue on their path of success, is what I love about this position. One of our biggest jobs is to be the voice of the school and also to be a positive influence for others.

3. Can you tell the readers a little about what you believe will make you a great Ambassador?

What makes me a great Ambassador is my ability to work collaboratively with others. I believe I have a kind heart and am friendly to everyone. I have a positive attitude that people are naturally drawn to!
Dear Students,

With the spring 2015 Semester in full effect, the following are important dates and information for the months of June and August regarding Financial Aid:

**May 26th-June 4th: Census**: To receive all the financial aid listed on your award letter, you must be participating in an Academic Related Activity (quiz, discussion, etc.) in your current classes the week of census to avoid financial aid repercussions. *Not participating in any of your classes prior to census will result in you not receiving all of your expected aid, thus owing a balance to the college.*

**June 4th**: First Year First Term Borrowers (FYFTB) Census: New Students who have not previously received any student loans cannot have them disbursed to the college until 30 days after classes start, per federal regulations. You must be participating in your classes to have them disburse at this time.

**June 24th**: Session II starts you must sign in and participate to get aid, including TAP. Aid can be reduced and returned if needed based on failure to attend online classes.

**August 3rd**: Scholarships, Institutional Grants disburse

*Note*: state aid disburse at various dates

If you are unable to attend any or all of your classes, it is imperative that you speak to your academic and financial aid advisor.

After your financial aid comes in and your student account is paid in full, you will receive any excess loan funds on your Higher One account within 14 days from the date the credit appears. You can check your student account any time in Banner SSB. Remember loans have to be repaid!

**Pre-Clearing for the Fall 2015 term**: This will begin the week of June 29th. Watch for emails in your Bryant & Stratton email account to see what your next steps will be.

Financial aid is open

8:00 am to 6:30 pm Monday to Thursday

8:00 am to 3:00 pm on Friday
Is there someone you know that could benefit from a quality education here at Bryant & Stratton College? Refer a friend today! If the person you refer enrolls in the college, you will be entered into an elite and exclusive club we have here on campus known as the BOBCAT PRIDE CLUB!

There is one DISTINCT ADVANTAGE to being a part of this club! Every member receives a SPECIAL MUG! What is so special about this mug you ask? This mug is capable of refilling itself with free beverages for the next two semesters! Yes, you read that right! FREE coffee, tea, cocoa, or water to the students who possess this mug and attend BSC for the next two semesters!

Refer a friend  Get your mug  Enjoy free beverages!

*Student featured in the picture is Samantha Race*
# North Campus Student Support Calendar

## Monday
- **Writing Lab**
  - 11:45am-1pm: Bert Jerred (Room 122)
  - 2:30-3:30pm: Deb Lum (Room 103)
  - 4:30-5:30pm: Bert Jerred (Room 122)

- **Math Lab**
  - 7:30-8:30am: Bill Rava (Room 120)
  - 12:30-1:30pm: Bill Rava (Room 120)
  - 4:30-5:30pm: Mike Delorm (Room 121)

- **Psychology Online Support**
  - 2:30-3:30pm: Rachelle Hansen (Room 121)

- **PHL250 Online Support**
  - 4:30-5:30pm: John Adams (Library)

- **Ecology Online Support**
  - 4:30-5:30pm: Julie Zhu (Room 122)

- **ECON20 Online Support**
  - 12:30-1pm: Regina Drumm (Room 106)
  - 4:30-5:30pm: Annette Lombard (Room 119)

- **General Online Support**
  - 8:30am-8pm: Library

- **Technical Support**
  - 8:30am-8pm: & Learning Center

## Tuesday
- **Writing Lab**
  - 11:00am-1pm: John Adams (Room 122)
  - 2:30-3:30pm: Bert Jerred (Room 119)
  - 4:30-5:30pm: Deb Lum (Room 103)

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- **Writing Lab**
  - 11:45am-1pm: John Adams (Room 122)
  - 2:30-3:30pm: Deb Lum (Room 103)
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- **Ecology Online Support**
  - 10am-6pm: Julie Zhu (Library)

- **ECON20 Online Support**
  - 12:30-1pm: Regina Drumm (Room 106)
  - 4:30-5:30pm: Annette Lombard (Room 119)

- **General Online Support**
  - 8:30am-8pm: Library

- **Technical Support**
  - 8:30am-8pm: & Learning Center

## Thursday
- **Writing Lab**
  - 11:00am-1pm: John Adams (Room 122)
  - 2:30-3:30pm: Deb Lum (Room 103)
  - 4:30-5:30pm: Learning Center Staff

- **Math Lab**
  - 7:30-8:30am: Bill Rava (Room 120)
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  - 4:30-5:30pm: Annette Lombard (Room 119)

- **General Online Support**
  - 8:30am-8pm: Library

- **Technical Support**
  - 8:30am-8pm: & Learning Center

## Friday
- **Writing Lab**
  - 10:1pm: Library Staff

- **Math Lab**
  - 7:30-8:30am: Bill Rava (Room 120)
  - 12:30-1:30pm: Bill Rava (Room 120)
  - 4:30-5:30pm: Mike Delorm (Room 120)

- **Psychology Online Support**
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  - 10am-6pm: Julie Zhu (Library)

- **ECON20 Online Support**
  - 12:30-1pm: Regina Drumm (Room 106)
  - 4:30-5:30pm: Annette Lombard (Room 119)

- **General Online Support**
  - 9am-3pm: Library

- **Technical Support**
  - 9am-3pm: & Learning Center

## Saturday
- **Writing Lab**
  - 10:1pm: Library Staff

- **Math Lab**
  - 7:30-8:30am: Bill Rava (Room 120)
  - 12:30-1:30pm: Bill Rava (Room 120)
  - 4:30-5:30pm: Mike Delorm (Room 120)

- **Psychology Online Support**
  - 11:30-1pm: Rachelle Hansen (Room 106)

- **PHL250 Online Support**
  - 4:30-5:30pm: John Adams (Library)

- **Ecology Online Support**
  - 10am-6pm: Julie Zhu (Library)

- **ECON20 Online Support**
  - 12:30-1pm: Regina Drumm (Room 106)
  - 4:30-5:30pm: Annette Lombard (Room 119)

- **General Online Support**
  - 9am-3pm: Library

- **Technical Support**
  - 9am-3pm: & Learning Center

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Additionally, don’t forget that the Library and Learning Center are here to help at alternative times as well!

North Campus Hours: Monday-Thursday 7:30am-9pm, Friday 9am-3pm, Saturday 10am-1pm

Learning Center Hours: Monday-Thursday 8:30am-8pm, Friday 8am-3pm

Library Hours: Monday-Thursday 8:30-9pm, Friday 9-3pm, Saturday 10-1pm
Students often believe that attendance doesn’t matter; however, recent studies have indicated the opposite. So this month’s suggested strategy is to GO TO CLASS! Below is a list of reasons why attending class IS important and crucial to your success!

- According to the Center for Comprehensive School Reform, attendance rates effectively predicted whether a student would fail a course or not.
  *Side note: students could perform very highly academically, but would likely still fail if he/she missed too much class (Naillon, 2015, ¶ 2).

- You run the risk of missing important work, information, and tests or quizzes. You are potentially setting yourself up for failure by having incomplete information (Piero, 2014, ¶ 5).

- Teachers often times reserve part of your grade for participation/attendance. So if you aren’t in class, you can’t participate, and could lose points to your overall grade (Piero, 2014, ¶ 4).

- Time-on-task is greatly needed to learn new concepts and skills. When you aren’t there, you aren’t focused on the task; therefore, you are not retaining newly introduced information needed for tests and quizzes (“Why attendance matters,” 1996-2015).

- It helps you develop your social skills! You get to meet new people and develop your cooperative learning skills! If you aren’t in class, you aren’t interacting with others! This is also true for online classes. You may not be face-to-face, but you are interacting with people from different places, just in a different form (Piero, 2014, para. 9).

So remember, your attendance now will either lead to your success or failure. It’s up to you to make the most of your education!

“80% of success is showing up.” - Woody Allen

References:
