REGISTRATION NATION:

- Registration will begin **Monday, July 13th** through **Thursday, July 16th**.
- Advisors will be in the **Student Lounge** from 8:30 am to 6:00 pm to get you registered for your fall classes.
- Please bring your “clear slip” from Financial Aid with you.

FINANCIAL AID INFORMATION:

- Students will receive a letter that has been mailed home indicating whether or not they are “clear” to register for the Fall term.
- If you ARE cleared, the letter will specify how many credits you can register for.
- If you are NOT cleared, don’t panic, just stop down to the financial aid office to meet with an advisor to get cleared!
- If you want to register for anything other than what is on the slip, you MUST come in to meet with someone in financial aid to adjust the number of credits you are cleared for.
- If your letter indicates that you are all set to register, **bring your slip to the Student Lounge** to get registered for your classes.
- You can stop down anytime to financial aid to see if you are cleared and how many credits you are cleared for!
Soft skills are increasingly becoming more in demand from employers. Skills such as: being a team player, problem solver, maintaining a positive attitude, dependability, and ability to multi-task and stay organized are just as important as some of the technical skills (Microsoft Office, Adobe Illustrator, Indesign, Photoshop, Linux/Unix, etc.) that employers are seeking. Practicing soft skills can be incorporated in the classroom too, such as getting your assignments in and showing up to class on time, actively participating, helping others and maintaining a positive attitude. Soft skills in which you feel you excel at can also be incorporated on your resume too. Sample resumes are available in Career Services.

As always, see Chris or Kristine in Career Services with any questions.


Be sure to look for the Bryant & Stratton Survival Guide to Online Classes link. This is a comprehensive PDF file that gives specific and detailed instructions on how to use the different features for your online courses. It also provides step-by-step instructions on how to perform different tasks required by your professors. This 42 page instruction manual may seem long, but the one-click feature in the table of contents will bring you right to your desired section! Be sure to use this new resource, along with the many other supports available to you both online and on campus!

Click on this link to access the Bryant & Stratton Survival Guide to Online Classes PDF!
The career services department seeks a bright, dependable student with a positive attitude to assist in the duties of the career services department. Candidates must be work-study eligible (see financial aid).

Duties include but are not limited to:

- Posting positions in job book and display case
- Faxing resumes, surveys, and employment verification forms
- Contacting employers and graduates regarding survey completion
- Contacting employers regarding the status of their opening
- Photocopying/Filing
- Data entry using Siebel database and excel
- Updating the status of old job orders
- Assisting with Career Fair
- Conducting research on job vacancies
- Creating files for 3rd and 4th semester students
- Additional duties as assigned

Candidates should be reliable as well as possess the following:

- Strong attention to detail
- Good attendance
- High degree of accuracy
- Solid communication skills
- Familiarity with Microsoft Office

First and second semester students are encouraged to apply.

- Go to www.bryantstratton.edu
- Scroll down to the bottom of the Home Page and click onto ‘Employment Opportunities’
- This will bring you to a page titled ‘Browse Open Jobs’
- Click on ‘Search Open Jobs’ to the left
- Where it says ‘Location’ Select ‘Syracuse North’ and Submit.
- You are looking for Jobs with the title, FWS (Federal Work Study)
- Click on the opportunity and it will let you know what department the position is for and the job requirements/responsibilities.
- Go ahead and fill out the application by selecting ‘Apply online’
The Expression would like to highlight and congratulate the students who received an award for perfect attendance! See the full list of students on page 7!

Starting from the left, the students in the picture are: (Backrow) Sandra Burdick, Julie King, (Front row) John Howieson, Penny Merriam, Tracie Barletta, Eliwine Ouellette, Kristina Tate, & Penny Smith.

North Campus Workshop Calendar
Spring 2015

<table>
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<tr>
<th>Workshop</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>APA Basics &amp; Creating an Annotated Bibliography</td>
<td>Wednesday, 7/1/15</td>
<td>12:00-12:40 or 5:00-5:40</td>
<td>Library</td>
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<tr>
<td>Learn How to Do a PowerPoint Voice-over</td>
<td>Wednesday, 7/8/15</td>
<td>12:00-12:30 or 5:00-5:40</td>
<td>Library</td>
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<td>Learn How to Do a PowerPoint Voice-over</td>
<td>Thursday, 7/9/15</td>
<td>12:00-12:30 or 5:00-5:40</td>
<td>Library</td>
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<tr>
<td>Making Videos for your Online Course</td>
<td>Tuesday, 7/14/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Library</td>
</tr>
<tr>
<td>Making Videos for your Online Course</td>
<td>Wednesday, 7/15/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Library</td>
</tr>
<tr>
<td>Preparing for Finals &amp; Dealing with Test Anxiety</td>
<td>Monday, 7/20/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Learning Center</td>
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<tr>
<td>Preparing for Finals &amp; Dealing with Test Anxiety</td>
<td>Tuesday, 7/21/15</td>
<td>12:00-12:30 or 5:00-5:30</td>
<td>Learning Center</td>
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<tr>
<td>Refresh for Finals</td>
<td>Week of 8/3/15</td>
<td>ongoing</td>
<td>Learning Center</td>
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Meet Dr. Rachelle Hansen PsyD, MBA, MSW!

The Expression would like to take a moment to congratulate Dr. Rachelle Hansen who has accepted the positions of Syracuse Geographic Region Program Director for HAS and North Campus Program Director for BUSS/HURS. She will also be the Geographic Region Support for all BBA students.

So who is Dr. Hansen? The Expression decided to ask Dr. Hansen to share some information about herself!

Meet Dr. Rachelle Hansen PsyD, MBA, MSW!

Q: Professor Hansen, could you please tell the readers a little about your professional background?

A: I have a BA in Psychology from SUNY Oswego. I then got a Masters of Social Work in clinical social work at Yeshiva University in NYC. I then decided to leave the cold and headed to the American School of Psychology Hawaii campus-Now Argosy University-for my PsyD (Doctorate of Psychology in Clinical Psychology). I also attended Hawaii Pacific University where I received my MBA.

I worked as a Clinical Supervisor and eventually statewide Clinical Director for various in and out patient mental health programs. I also had a professional private practice where I provided supervision and therapy services. 6 years ago I got Max, a trained therapy dog.

I decided to return to Syracuse in 2011 where my family is. Max and I worked for a year at Psychological Healthcare in Syracuse and then worked at Gerontology and Disability assessment.
Q: Can you tell us what made you interested in this position and how does it fit in with your overall career goals?
A: I started work as an adjunct instructor at the downtown campus in January of 2014, and then at the Liverpool campus as well. The next step was to add our extension site, Watertown, to the mix. I feel this position is giving me the chance to utilize my MBA and PsyD, as well as my administrative experience.

Q: What would you consider to be one of the proudest moments of your professional career so far?
A: My best day was hands down, my doctoral graduation!

Q: Can you tell the readers one or two things about yourself outside of the academic setting?
A: I enjoy traveling and visiting with friends. I have a 14 year old cat who was from the Hawaiian Humane society named Midnight and my 6 year old therapy dog named Max.

Q: Lastly, can you tell us what you hope to accomplish for Bryant & Stratton and its students in your new position?
A: My goals are to help the programs grow and expand as much as possible!

The Expression would like to thank Dr. Hansen for taking time to talk a little with us and we would like to once again congratulate Dr. Hansen on her new position!
Congratulations to all the recipients from the June 9th Awards Ceremony. The awards were given for the following categories:

- Dean’s List: for students who have an accumulated GPA of 3.3 or higher for the semester
- 4.0 Dean’s List: for students who have an accumulated GPA of 4.0 for the semester
- Perfect attendance for students who have not missed any classes for any reason for the semester.

**Winter 2015: Dean’s List**

<table>
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<tr>
<th>Kimberly Alibrandi</th>
<th>Rachel Alibrandi</th>
<th>Martin Allen</th>
<th>Elizabeth Antone</th>
<th>Carl Avery</th>
<th>Jacklynn Azure</th>
<th>Sherribeth Bell</th>
<th>Jackie Betts</th>
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<td>Teresa Brown</td>
<td>Giya Brunson</td>
<td>Andre Burton</td>
<td>Kaitlynn Caldwell</td>
<td>Katherine Case</td>
<td>Megan Catalano</td>
<td>Gina Cavallaro</td>
<td>Carmell Cericola</td>
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<td>Lisa Cummings</td>
<td>Lindsay D’Alfonso</td>
<td>Christopher Darling</td>
<td>Michael Davis</td>
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<td>Dengueny Dengueny</td>
<td>Alexandra Dennison</td>
<td>Jenna Desantis</td>
<td>Danielle D’Imperio</td>
<td>Tasha Fain</td>
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<td>Nicholas Gates</td>
<td>Sean Gedney</td>
<td>Tina Gravlin</td>
<td>Kailey Griffis</td>
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<td>Rainbow Holmes</td>
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<td>Bethany Jung</td>
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<td>Vessa Woods</td>
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<td>Justine Zajac</td>
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**Spring 2015 Awards Ceremony for Winter 2015 Awards**
### Winter 2015: 4.0 Dean’s List

<table>
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<td>Sandra Burdick</td>
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<td>Pearl Fuller Brenda</td>
<td>Debbie Green</td>
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<td>Jamie Harkins</td>
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<td>Rachel Lyons Kenda</td>
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<td>Michelle Parks</td>
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<td>Michele Wanamaker</td>
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### Winter 2015: Perfect Attendance

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Student Online Support Lab: What is it?

All students taking a hybrid course (a course that is offered in an online format only) are registered in an Online Support Lab for 1 hour, once a week. The Online Support Lab is an added benefit for students to receive assistance from a campus-based and knowledgeable instructor for their online course. This face-to-face setting is the perfect time for students to ask questions, receive clarification on projects, papers, and discussion posts. If you have an online support lab on your class schedule, please take advantage of the additional time and support you can receive to successfully complete your online course.

Advice from the Bryant & Stratton Survival Guide to Online Classes.

The Expression will be featuring small pieces of information from the Bryant & Stratton “Survival Guide to Online Classes” manual.

This volume’s sneak peek is at section 1.1: WHAT DO I NEED FOR AN ONLINE COURSE?

- To be successful in your online course, you will need the following:
  1. A reliable computer (preferably with Microsoft 2010 or 2013)
  2. Reliable Internet access
  3. Daily access to your Bryant & Stratton College email
  4. Course textbooks and/or access card
  5. Have successfully completed ENG101
  6. Complete ORT999 and NAV101

Check out the survival guide for more in-depth information on why these needs are essential to your success!
Most people have been a part of a group project, and in today’s work environment, being able to work collaboratively with your coworkers is an essential skill to have! Since many group projects can be difficult, here are some helpful tips to make your experience, and the group’s experience, a positive one.

- **Exchange Contact Information:** Generate a list of everyone’s phone number and email address. Give every member a copy so that everyone is communicating regularly.

- **Establish A Common Goal:** Have a conversation with your group about what each individual wants to get out of the project. If the group is having trouble coming up with a common goal try collectively brainstorming ideas.

- **Assign Roles:** Take time to talk about how each individual can best contribute to the project. Use this information to define roles people are comfortable with.

- **Create A Timeline:** Together, establish a timeline of events for group meetings and projected goals for completing assignments. Targeting certain dates will help each individual to complete his/her work in a timely manner.

- **Divide and Conquer:** It may be in your best interest to divide up assignments/responsibilities into smaller tasks. Assign individual members of the group with certain responsibilities. Make sure you hold up your end of the work by meeting deadlines. People are depending on you!

- **Listen, Take Turns, and Focus On the Task:** Listen to your group members and avoid personal criticism. Don’t interrupt others and make sure to keep on task. Make the most of your sessions.

- **Resolve Conflicts Quickly:** It’s okay to disagree with your group members, but make sure there is a group discussion to resolve any issues that will cause the group to falter in their work and the project itself.

Some information was retrieved from: www.MacEwen.ca/StudentSuccess